

English  
Meerkat Mail

We will focus on sentence structure and use of adjectives to describe characters and settings. We will collect and begin to use more precise verbs and challenge ourselves to include a variety of sentence types in our writing. We will then use these in 2 ways – writing postcards and then making information texts about animals linked to our zoo trip.

In guided reading we will focus on vocabulary choices and work on inferring meaning from the text. We will explore more about the differences between fiction and non-fiction texts.

**Key vocabulary – statement, question, command, exclamation, character, plot, setting, event, describe,**

### Maths

Time –Year 1 will work on o'clock and half past times. Year 2 recap on o'clock and half past before moving onto quarter past and quarter to. We will work out what the time would be one hour earlier and one hour later.

Position and Direction – we will find out more about position and movement. We will learn turns – left, right, clockwise, anticlockwise, whole, half and quarter turns.

In measures we will look at thermometers, measuring jugs and scales to measure the mass or capacity of something or to compare temperatures.

**Key vocab – as above for positional and directional language. Weight, mass, measure, grams, kilograms, millilitres, litres, degrees.**

### Music -

The Friendship Song

This is a cheery song all about friendship. Alongside listening to and appraising new music each week, the children will develop their glockenspiel skills to join in with the tune as well as composing their own simple accompaniment.

**Key vocab - pitch, tone, volume, beat, rhythm, style, compare, compose.**

### RE

Key Question:

**How does celebrating Pentecost remind Christians that God is with them always?**

We will be looking at the continuation of the Easter story. What happened next and why do Christians today still remember and celebrate this time?

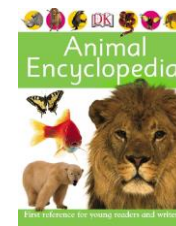
**Key vocab - Christian, Pentecost, Holy Spirit, remember, celebrate, eternal**

## Topic Planner - Oak Summer 1 2024

Focus text



Other books to read to the class:



### PE

**Rounders** We will work on our throwing and catching skills to work towards a rounders-type game. We will focus on how to use simple tactics to give our team a better chance.

**Athletics** - we will learn how to improve our running, umping and throwing skills as well as prepare for sports day.

PSHE – First Aid

We will be finding out what to do in an emergency and how we can help others if they are hurt.

**Key vocab – aid, emergency, check, dial, plaster, bandage, injury, compress**



Special days – you should have had our letter about our up-coming zoo trip! Please make sure you give permission via the arbor app. Thank you

Reminders – school uniform and trainers, Packed lunch – no fizzy drinks, glass bottles or nuts. £5 for the shop if they would like to.

History - St Edmund and the Wolf

We will be learning all about this significant person from our local area. We will learn all about the story of what happened to St Edmund as well as why and how he is still remembered today.

**Key vocabulary - now, then, past, present, significant, remember, commemorate,**

Science

Living things and their habitats.

We will find out what living things have in common with one another. We will investigate different habitats around the world and also habitats within the school grounds and local area. We will look at the micro-habitats in the school grounds and find out what is using them.

We will find out what food chains are and compare them.

**Key vocab - living things, life processes, nutrition, reproduction, excretion, respiration, movement, growth and sensitivity.**

Computing

Digital music - we will learn how to make music on the computers! We will use a range of programmes including Chrome Music Lab to create and compose!

**Key vocab - create, compose, pitch, tone, volume, edit, improve.**

Art

Printing

We will be looking at the work of Japanese artist Hiroshi Yoshida before making our own print blocks. We will also make positive and negative stencils and experiment with overlapping prints.

**Key vocab - print, template, ink, impression**