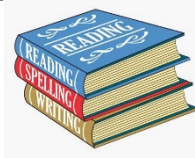


English

We will explore the wonderful book of the Paradise Garden. We will use our imaginations to the maximum describing all the amazing things that can be found there. We will then have a fantastic time designing and writing about a paradise garden of our own.



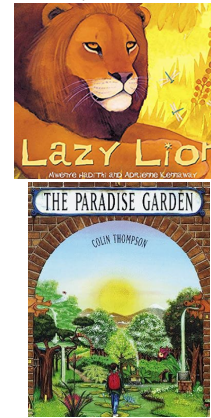
In guided reading we will focus on non-fiction linked to our science learning about plants. We will look at linking vocabulary and meaning, finding answers in a text and using the contents page and index to find the information we need. After half term we will look at Mwenye Hadithi's African tales, starting with Lazy Lion to help us build detailed character descriptions. We will focus in on using powerful adjectives and using conjunctions such as because, when so and if to join ideas.

Key vocab – conjunction, noun, verb, adjective, adverb, punctuation, present and past tense, edit, improve, instructions, imperative verbs, infer meaning, characters

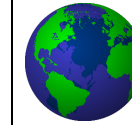
Diversity – we will look at books by a diverse range of authors. During the second half term we will have a range of books by authors of colour for the children to read and enjoy alongside our topic on Kenya.

Oak LTP summer 2023

Key Texts:



Geography/History



History –Seaside holidays in the past

We will find out how holidays have changed over the years and compare them with trips to the beach now. **Key Vocab – long ago, past, event, cause, consequence, change, entertainment, amusement, evidence sources.**

Kenya – gateway to Africa

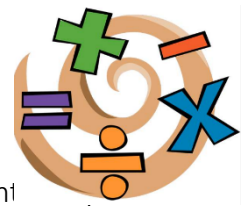
In this topic we will find out about the country of Kenya. We will use maps and atlases to find out more about this fascinating country and compare it with where we live.

Key vocab – country, continent, sea, ocean, landscape, rural, urban, compare, similarities and differences, culture, grassland, mountain, ocean

Diversity – we will consider how lives in other countries are similar to our and different from ours . Display materials will mirror the diverse population of Kenya.

Maths

Time –Year 1 will work on o'clock and half past times. Year 2 recap on o'clock and half past before moving onto quarter past and quarter to. We will work out what the time would be one hour earlier and one hour later.



Fractions – children will find out about halves and quarters of shapes and amount to recognise 1/2, 1/4 and 3/4. They will also be able to recognise that 1/2 is equal to 2/4.

Year 1 will also look at multiplication and division for the first time and Year 2 will work on problem solving using the maths that they have covered this year.

Key vocab – fraction, denominator, numerator, part, whole, equal, compare, analogue, digital plus vocab as above.

Diversity – in maths, we ensures that our problem solving materials show a diverse range of children.

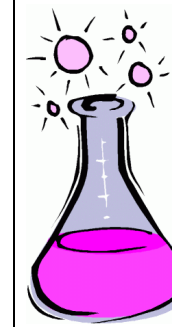
PSHE -First Aid

We will be learning about keeping safe and also some basic first aid skills including how to ask for help.

SRE – we will be finding out more about personal space and what makes us feel comfortable or uncomfortable.



Science



Plants -We will be investigating how effects plant growth by carrying out an investigation – what effects growth most – light, soil or water?

We will also be looking closely at roots and how these vary from plant to plant.

Living things and their habitats.

We will be using the school environment and Earl's Meadow to investigate different microhabitats and the creatures that live there. We will find out more about how minibeast are well suited to their environments. We are also hoping to visit Lackford Lakes to discover more about different

habitats.

Key vocab – plant, stem, germinate, root, sunlight, oxygen habitat, predator, prey, well-suited,

Music

Helping each other – this is a unit based on pop music. Children will continue to develop their skills on the glockenspiel and percussion instruments when exploring pitch and tone.

Zoo-time- In zoo time children will investigate the sounds of different animals using a range of instruments. We will also make links with our Africa topic, listening to music from different parts of Africa.

Key vocab- beat, rhythm, pulse, pitch, volume, compose, evaluate, improvise

Diversity – the zoo time unit focuses on reggae music. We will listen to and appraise music by a diverse range of musicians.



Art – 3D – exploring sculptures using natural materials and then recycled materials based on the work of artist Kenojuak Ashevak

In the second half of the term children will use the work of Paul Klee to inspire some collage work.

DT – Food and nutrition -, we will look at what being healthy means by exploring healthy snacks, avoiding processed food.

After half term we will look at the skill of sewing and how to make patchwork.

Key Vocab – plan, design, fix, join, evaluate, improve, patchwork, stitch, prepare, processed, raw, consistency, wholemeal and protein.



Diversity – throughout the unit of art we will look at work by Kenojuak Ashevak, looking at where she came from and how she developed her artistic style.

Computing –

Digital music – we will learn how to make music on the computers!

An introduction to quizzes -We will use Scratch Junior to continue our understanding on algorithms to make a simple quiz.

Key vocab – algorithm, programme, debug, create, compose

RE

Key Questions:

Christianity - Why do Christians trust in Jesus and follow him?

Judaism –Why is the Torah such a joy for the Jewish community?

Key vocab – trust, follower, disciple, belief, Torah, joy, scroll, faith, community

Diversity – throughout both units we will discuss the diversity of beliefs and how this should be respected.

PE

Athletics and rounders

In athletics we will look at different sorts of jumps, running and throwing including foam javelins.

In rounders we will work with the sports coach to help develop our throwing and catching skills as well as learning the rules for a simplified version of rounders.

Key vocab – throw, jump, catch, position, bowl, bat,

