

## Literacy

Our class texts this term are *Dear Zoo* and *The Very Hungry Caterpillar*.

Using our class texts we will begin by practising forming letters correctly, using our phonics to spell words and writing simple phrases. We will then build up to writing sentences which start with a capital letter and end with a full stop. We will be writing our own pages of *Dear Zoo*, keeping butterfly diaries as we observe our class caterpillars and finally, end the year by writing stories of our own.

**Key vocabulary:** word, sentence, capital letter, finger space, full stop

## Phonics

We will be focusing on spotting digraphs and trigraphs in words, reading non-decodable (tricky) words by sight and reading aloud simple sentences that are consistent with our phonic knowledge.

**Key vocabulary:** Segment, blend, digraph, trigraph,

## Expressive Arts and Design

We will be taking inspiration for our own art from well-known works of art and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. We will also be retelling stories, creating our own narratives, singing songs and exploring sound and rhythm using musical instruments.

**Diversity:** we will be looking at art from a diverse range of artists.

**Key vocabulary:** line, shape, colour, rhythm

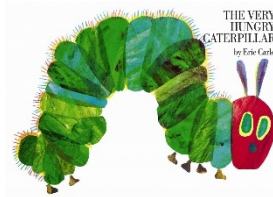
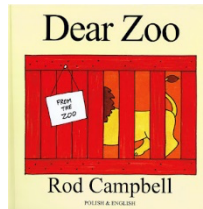
## Communication and Language

We will be focusing on speaking in full sentences, using the correct tense and extending our vocabulary through our work on animals.

**Key vocabulary:** past, present, future

## Lime Class Summer Term

### Focus texts:



## Personal, Social and Emotional Development

We will be practising cooperation, turn taking and compromise through our daily activities. We will learn about different emotions and consider what makes us feel each of them. We will also develop our resilience and perseverance through new activities.

**Key vocabulary:** resilience, perseverance, compromise

## RE

In RE we will continue learning about Christianity. We will be investigating and answering the questions:

- How can we help others when they need it?
- How can we care for our wonderful world?

We will also find out about Diwali in Hinduism and Tu be Shavat in Judaism.

**Diversity:** comparing similarities and differences between different religions.

**Key vocabulary:** Christianity, God, Jesus, bible, church

## Maths

In maths, we will continue practising to recall the number bonds which make 5 and 10. We will also be learning to order numbers to 20, represent 2-digit numbers, add and subtract using objects, as well as deepening our understanding of number through doubling, sharing, grouping and looking at which numbers are odd and which numbers are even.

We will also revisit our learning on shape and space from earlier in the year, including pattern making.

**Key vocabulary:** tens, ones, count, order, represent, add, plus, subtract, take away, more, less, increase, decrease

## Understanding the World

We will be exploring the world around us, including what happens in nature as the seasons change, making observations of plants and wildlife, growing our own plants in our garden area and considering how we can care for our world.

**Diversity:** we will be exploring and comparing different cultural communities and religions through stories read in class.

**Key vocabulary:** season, month, spring, summer, insect, plant, flower, light, warmth, soil, water, stem, leaf, root, flower, trunk, branch, fruit

## Physical Development

We will develop our fine motor skills through activities which will strengthen our muscles, such as threading, play dough and Lego. In PE, we will be focusing on strength, balance and coordination in games and athletics.

**Key vocabulary:** balance, strength, coordination

## Special days

5<sup>th</sup> May - Coronation Celebration Day

19<sup>th</sup> May - Music Workshop

Week beginning 12<sup>th</sup> June - Science week

Week beginning 3<sup>rd</sup> July - Enterprise week