

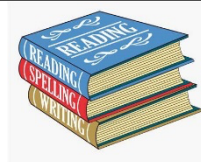
Literacy

In Guided Reading we will be looking at the text Zog. Year 2s will have the challenge of tackling the book 'The Egg' by M.P Robertson and will begin comparing books with similar themes.

In English we will focus on character description, using adjectives to describe and (Year 2) using conjunctions to extend sentences.

In Year 2 we will be developing an awareness of the reader, thinking about long sentences and short sentences. We will investigate different conjunctions and when they can be used. We will be challenged to join our handwriting. In Year 1 we will focus on making sure that all letters are correctly formed and that all sentences have a capital letter and full stop. In Reception we will be developing our phonics skills using the sounds taught so far and concentrating on correct letter formation.

Key vocab – sentence, word, space, punctuation, capital letter, full stops, adjective, noun, verb



Maths

Reception – numbers to 10, shape names and comparing numbers.

Year 1 – place value to 50. We will be looking at representing numbers in different ways.

Year 2 - Multiplication and division – learning the x and ÷ signs, learning 2x, 5x and 10x tables, showing multiplication and divisions pictorially and solving problems involving multiplication and division. Statistics – tally charts and block graphs. Collecting, sorting and sharing information. Explaining the information shown in block charts and tally charts.

Key vocab – multiply, time, lots of, groups of, repeated addition, divide, share, equal, pictogram, bar chart, collect, information, tally, total

Music



I Wanna Play In A Band is a Rock song written especially for children. In this song you learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs. After half term we will be looking at a song around the theme of friendship
Key vocab – beat, pulse, rhythm, rhythm, pitch

Diversity – appraising the music of a range of artists

RE

How do some Muslims show Allah is compassionate and merciful?

We will link this to our school value of compassion and compare to our earlier units on believing in Judaism and Christianity.

Key vocab – respect, compassion, mercy, merciful, belief, compare, learn, Allah, Muslim, Islam.

Diversity – texts – Under the Ramadan Moon, Hassan & Aneesa Celebrate Eid

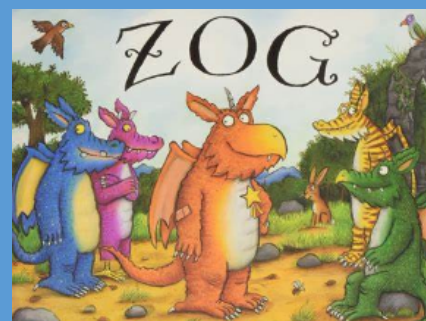
After half term we will be learning more about the Christian festival of Easter:

What are the best symbols of resurrection?

We will investigate the symbols Christians use around the festival of Easter and why they are significant.

Curriculum Planner – Spring 2023

Focus text



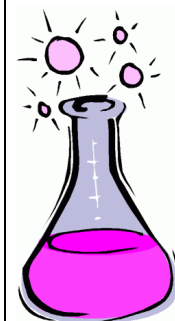
Science

We will continue to observe seasonal change as we move through winter and into spring, including collecting data on daily weather patterns.

Then we will move onto 'Animals including humans' which will take the whole of Spring Term.

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- **Key vocab:** Classification - Birds, fish, amphibians, reptiles, mammals and invertebrates, Classification - Carnivores, herbivores, omnivores, Stages of growth of many insects – egg, larva, pupa, adult
- Names of some invertebrates – ladybirds, butterflies, dragonflies, etc, Names of some amphibians – smooth newt, common frog, toad
- Stages of life – baby, toddler, child, teenager, adult, Life processes – growth, nutrition (feeding), respiration (breathing is part of this)

Diversity – through the use of pictures showing a diverse range of people.



PE

Gymnastics – developing sequences, focussing on balance, travelling and jumps.

Key vocab – jump, travel, high, low, balance, position, hold, still, movement, roll, land, partner, sequence

Invasion games – children will be working on their throwing and catching skills to develop accuracy. They will put these skills into a range of small team invasions games.

Key vocab – throw, catch, caught, team, skill, invasion, attack, defend

PSHE – Online safety

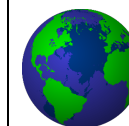
What are the dangers online and how can we stay safe while using the internet. Asking for help when things get tricky.

Key vocab – online, internet, protect, safe, help, report,

After half term we will be learning more about mental health and wellbeing and we will have a wellbeing day as part of this,

Key Vocab – wellbeing, mental health, mindfulness, relax, calm

Geography/History



In History we will be learning about the lives of significant individuals – we will look in detail at the lives of Florence Nightingale and Mary Seacole and how they made a difference.

Key vocab -past, present, then, now, equal rights, , asking questions, comparing, similar, different, significant, contribution

Diversity – looking at a range of significant individuals

After half term we will be looking at life on an island through the stories of Katie Morag. We will develop our geographical vocabulary to describe the features of a place and develop our map drawing and reading skills.

Key vocab - **key physical features**, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Computing-Robot algorithms.

We will be investigating how computers give instructions to make robots move. We will find out how precise we need to be with our instructions to make a robot move.

Key vocab – robot, programme, algorithm, instruction, sequence, code

After half term we will be looking at using graphing software to make simple pictograms, linking with our learning in maths.

Key vocab – information, display, pictogram, scale, tally, chart.



Art/DT

Art – painting unit – work inspired by Dutch artist Mondrian.

Key vocab – primary colour, brushstroke, bristles, ferrule, handle

DT – food and nutrition – how does food effect our senses? Close links to our work in science.

Key vocab sense, taste, smell, bitter, sour, sweet, strong, mild, grate, peel, chop, mix, vitamins, marinade, ribboning

