



Accessibility Plan 2022 - 2025  
Cockfield CEVC Primary School

This Accessibility Policy and Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. Revised 2013, 2014 and updated 2018.

School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Cockfield CEVC Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three-year period. The plan will be updated annually.
4. The Accessibility Plan will contain relevant actions to:
  - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
  - Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the Disability Discrimination Act. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
  - Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

6. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".

7. Information about our Accessibility Plan will be published on the school website and copies made available to parents on request.

8. The School's complaints procedure covers the Accessibility Plan.

9. The Plan will be monitored through the Curriculum and the Premises Committees of the Governors.

10. The Plan will be monitored by Ofsted as part of their inspection cycle.

11. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Objectives	Actions	Timescale	Monitoring: Who? How?
Improve access to the curriculum.	<p>This is managed by the teaching staff and teaching assistants.</p> <p>The Head teacher will, with staff, identify any staff training needs. Whole school and individual. The School Development Plan will detail strategic aims and areas of focus, as well as actions to be taken.</p> <p>Our curriculum -</p> <p><b>This includes:</b></p> <ul style="list-style-type: none"> <li>differentiated work to meet the needs and abilities of all children; with the aim all children have full access to the curriculum and an opportunity to access extracurricular</li> </ul>	Aut 22 ongoing	<p>Staff meetings, subject leader meetings</p> <p>Performance Man' targets</p> <p>Head teacher</p> <p>Governor Curriculum Committee meetings</p>

	<p>activities.</p> <ul style="list-style-type: none"> <li>• specialist and individualised resources and equipment, including IT equipment, to enable all children to access classroom learning, tasks and activities; classroom equipment which is clearly labelled and accessible; EAL children will receive discrete English lessons daily and one to one interventions/pre teaching weekly.</li> <li>• pupils involved in the maintenance and care of all resources and equipment; for example, at Forest Schools</li> <li>• furniture organised to enable ease of movement around all classrooms and communal areas;</li> <li>• Environmental audit completed for pupils with visual or auditory impairment.</li> </ul>		
Improve physical access to education and associated resources.	<p>This includes:</p> <ul style="list-style-type: none"> <li>• consideration of improved parking area for children and adults with disabilities.</li> <li>• To highlight the need for care when children, wheelchair users and cyclists access the car park – so to reduce the risk of accidents at the end and beginning of the day.</li> </ul>	Aut 22 onwards and ongoing	TH/Gov. Property Man' Committee
Improve the provision of information in a range of formats for all staff, parents	<p>The publication and distribution of letters and newsletters via hard copy, email (as requested) and the website;</p> <ul style="list-style-type: none"> <li>• the provision of a bulletin</li> </ul>	Aut 22 onwards and ongoing	All stakeholders

<p>and pupils. This includes:</p>	<p>board with written and illustrated notices;</p> <ul style="list-style-type: none"> <li>• the operation of an open door policy where parents can discuss issues with relevant members of staff; To translate /adapt materials for parents of EAL children.</li> </ul> <p>IT equipment, in school, (computers, laptops and chrome books) and audio/video/digital cameras being available as a means of communicating information;</p> <ul style="list-style-type: none"> <li>• having an informative school website;</li> <li>• the availability of email communication for all staff and parents;</li> <li>• the use of interpreters and translation where necessary.</li> </ul>		
-----------------------------------	--	--	--

Signed \_\_\_\_\_ Headteacher

Signed \_\_\_\_\_ Chair of Governors

Date \_\_\_\_\_

Review Date September 2025

